Howard Early Childhood Center, AHISD Pre-Kindergarten Placement Information Sheet

At Howard Early Childhood Center, we strive to create very balanced classrooms. We want to be certain the students' backgrounds and needs are taken into account when making placement decisions. It is for this reason we ask you to complete this form. The information provided will help us in doing all we are able to do to meet the needs of your child.

| Today's Date: | *Age on Sept. 1 st : | | (child must be 4yrs, old on or before Sept. 1) | | | | |
|--|---|----------------------|--|--|--|--|--|
| Child's Name: | | Name child goes by: | | | | | |
| Date of Birth: | | | Female | | | | |
| Ethnicity: (circle) Am. Indian * Asian/Pacific * | | | | | | | |
| Guardian #1 | Guardian #2 | | ž . | | | | |
| Street Address | Street Address | | | | | | |
| Contact Number | Contact Number | | = 2 | | | | |
| Email Address | Email Address | | | | | | |
| Parents are: (circle) Married Separated | Divorced Deceased Other: | | | | | | |
| Child lives with: (circle all that apply) Mother F. | ather Stepmother Stepfather C | Other: | | | | | |
| Sibling Name/Age: | If siblings attended Howard, indicat | e and list his or he | r teacher: | | | | |
| <u> </u> | Howard Teacher: | | | | | | |
| F | Howard Teacher: | | | | | | |
| I | Howard Teacher: | - | | | | | |
| Prior School Experience: (circle) None - Daycare | - PK/Preschool | | | | | | |
| Name of program or school: | | | | | | | |
| Language the child speaks: | Language(s) spoken i | in the home: | | | | | |
| Volunteer Information: (circle one) Parent(s) would be i | nterested in regularly volunteering WEE | KLY or MONTHLY i | in the classroom. | | | | |
| Total Number of Family Members in the Home: | | For Office Use Only: | PK/HS | | | | |
| Total Annual Income: | | CPS: | | | | | |
| Income Source: | | IEP: | | | | | |
| | | Income: | | | | | |
| | | Language | | | | | |

(Bilingual/ESL):

Information used to balance classes and plan for appropriate supports

Please tell us about your child's personality and any behaviors of which we should be made aware.

On a scale of 1-5, please rate your child's social and emotional readiness for pre-kindergarten.

1

I have some concerns.

2

Below Average for Age 3

Average for Age 4

Above Average for Age

5

Additional Information:

Based on your child's preschool/home experiences, please rate your child's academic readiness for pre-kindergarten.

1

I have some concerns,

2

Below Average for Age 3

Average for Age 4

Above Average

for Age

5

Additional Information:



Alamo Heights Independent School District

7101 Broadway * San Antonio, Texas 78209 * Phone 210-824-2483

Dear Parent or Guardian:

The State of Texas requires that each school district conduct a survey of all students who hear or use a language other than English in the home. Our school offers a program that may assist these students. The purpose of this survey is to identify students who might be eligible for English As a Second Language classes. To determine if your child would benefit from Bilingual and/or English as a Second Language program services, please answer the two questions below.

If your responses indicates the use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if Bilingual and/or English as a Second Language program services are appropriate and to inform instructional and program placement recommendations. Once your child is assessed, changes to the Home Language Survey responses are not permissible.

HOME LANGUAGE SURVEY

Thank you for your cooperation in this survey.

Sincerely,

Or. Jimmie Walker, Executive Director of Curriculum & Instruction

Signature of Student if Grades 9-12

Date

Howard Early Childhood Center & Alamo Heights Independent School District

7800 Broadway, San Antonio, Texas 78209 Ph: 826-0261



VERIFICATION OF PRIMARY RESIDENCE

| This is to verify that | | * | | | | esides at | | 1, 10 |
|--|---------------------------------------|------------------------------|--------------------------|-------------------|-----------------|-----------|--------------|-----------|
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| Address | 45 | | <u>.</u> | | Z | Cip Code |) | |
| within the Alamo Heights Independently guardian to notify the print Falsification of information or reference window Partal Code 37.10 | cipal's office in records to the A | the event of | f a change hts Indepe | of add rdent S | ress. School | Distric | t is a cr | |
| offense under Penal Code 37.10 immediate withdrawal of the stu be charged each student on a pe | dent(s) and ma | intenance a | ınd operati | ng exp | renses | | | year will |
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| e e e | | Z# | Sig | nature | of Par | ent/Gua | ırdian | |
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| FOR SCHOOL USE: | | | | | | | <u></u> | ¥J (Z |
| Document | ation of proof o | f residence: | s | | | | | |
| | Recent Util | ity Receipt | (4 | 20 | | | | |
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| | | greement/re Il students l | | cupant | s) | | | 12 |
| | ☐ Purchase | e Contract | with closin | g date | | | · · | R . |
| * | = c ∞) | | Signature o | f Scho | ol Reg | gister | ¥. | |
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APPLICATION TO DETERMINE ELIGIBILITY FOR PRE-KINDERGARTEN PROGRAM

The Alamo Heights Independent School District's pre-kindergarten program is designed to develop skills necessary for success in the regular school curriculum, including language, mathematics, and social skills. In order to enroll in the pre-kindergarten program at Howard Early Childhood Center, parents must first complete this form to determine if the child is eligible to attend. Child's Name ______ Date of Birth _____ Male ____ Female ____ Mother's Name: _____ Father's Name: ____ Address: _____ Child lives with: Both Parents ____ Mother ___ Father ___ Other.___ Part 1. Children in School Names of all children in school School Name | Social Security # or Eligibility Group # for Food (Last, First, Middle Inffa!) School ID # Stamps of TANE (Famy) 1. 2. 5. lf you listed an Eligibility Group # for Food Stamp/TANF, skip to Part 4. Part 2. Foster Child If your four-year old child is the legal responsibility of a welfare agency or court, check box D and list the amount of the child's personal use monthly income: \$______. Skip to Part 4. Part 3. Household Members and Gross Income From Last Month (List each person in the household. For each person who receives income, write the amount received and how often it is received.) 1. Name. (List everyone in household.) 2. Income and how often it is received. Weekly (W). 3. Check if Every 2 Weeks (E), Twice a Month (T), Monthly (M). Income Walfara, phild support ratinement, Social Separity daductions allmony. Example: Smith, Jane B. \$200/E \$50 /56 1. 2. 3. 4. Part 4. Signature and Social Security Number (Adult must sign.) _____Social Security Number: ____ - ___ Sign here: ___ FOR SCHOOL OFFICE USE ONLY: Eligibility: _____(I) _____(M) ____(F) ____(H)

Please complete the "Military Connected Student Form" only if it pertains to you.



Alamo Heights Independent School District

7101 Broadway ♦ San Antonio, Texas 78209 ♦ Ph: (210) 824-2483 ♦ Fax: (210) 832-5952

Military Connected Student Form

The Texas Legislature adopted the Interstate Compact on Educational Opportunities for Military Students. The Interstate Compact is an agreement among member states to abide by a common set of requirements related to the education of military children. The purpose of the compact is to remove barriers to educational success imposed on children of military families because of frequent moves and deployment of their parents.

| Student Name: | Last Name | First Name | | Middle Name | | |
|---|---|-------------------------------------|--|------------------|--|--|
| Student Campus: | · | Grade: | _ Student DOB: | | | |
| Parent Name: | Last Name | First Nan | ne | = | | |
| Parent Signature: | | | | | | |
| Please indicate w | ith an \mathbf{X} if your child is a dependent | of a member of | ······································ | | | |
| FOR KINDERO | GARTEN – 12 TH GRADE STUDENT | <u>S</u> : | | | | |
| | My Kindergarten – 12 th grade student Army, Navy, Air Force, Marine Corps | | | Action – MIA) | | |
| | My Kindergarten – 12 th grade student Army, Air Guard, or State Guard | <u>is</u> a dependent o | f a member of the <u>Texa</u> | s National Guard | | |
| T | My Kindergarten – 12 th grade student Army, Navy, Air Force, Marine Corps | is a dependent of s, of Coast Guard | f a member on <u>Reserve</u> d | Duty: | | |
| FOR PRE-KINI | DERGARTEN STUDENTS: | | | | | |
| *************************************** | My Pre-Kindergarten student <u>is</u> a de Force, Marine Corps, of Coast Guard, | | ve Duty Member of the | Army, Navy, Air | | |
| | My Pre-Kindergarten student <u>is</u> a dependent of an active / mobilized member of the Texas National Guard (Army, Air Guard, or State Guard) | | | | | |
| *** | My Pre-Kindergarten student <u>is</u> a de components of the Army, Navy, Air F | | | | | |
| | My Pre-Kindergarten student is a de States, including the Texas National C killed or injured while serving on acti- | duard or reserve | | | | |